



today's
children are
tomorrow's
leaders

children to leaders

Great leaders are made; not born. Today's children are tomorrow's leaders. While leadership skills can come naturally, children learn lessons along the way that significantly impacts them later in life.



Early experiences in life impact adult leadership potential. Personal traits such as the ability to understand and deal with others, the need for achievement, confidence and assertiveness are influenced substantially by childhood experiences.

All children have the potential to develop leadership skills. When introduced to leadership skills and qualities at a young age (13 years and above), they can learn and pick up the right traits easily. The skills developed serves a long way as children grow into adults and take on various roles and responsibilities at jobs, family and society. The right words at the right time can make all the difference.

Learning is a lifelong process. Parents, other family members, teachers, caregivers, and professional trainers can encourage the development of these qualities in early life.

These characteristics enable children to benefit immensely in all facets of life (personal, professional etc.)

why military leadership?

Military Leadership
is the epitome of
Leadership.



Leadership is to influence (lead or guide) a group to achieve goals.

Leadership involves people and objectives; how leaders interact with people to achieve objectives. This is universal, whether leading in school, at work, in business, even at home or society. There are different ways leaders can strike a balance between people and objectives.

In the Army, leadership is subject to a high degree of challenge under the most stressful conditions. This takes the leaders and the men they lead, to their limits. Even under stress, the Military Leaders continue to lead people to achieve objectives. Military Leaders tend to maximize on people as well as objectives, rather than look for balance or compromise like most managers do.

objectives

"transform" is designed for Children above 13 years of age



transform aims

- To provide experiences and knowledge to help students develop leadership philosophies.
- To enable students set goals and create action plans to achieve the goals.
- To help students understand their behavior better and emerge as better future leaders.
- To acquaint students with Leadership Qualities.

focus area

The program will focus on the following Leadership Qualities and Skills

- Integrity
- Trust
- Motivation and Inspiration
- Creative problem solving and Decision making
- Initiative, Being Proactive
- Clear Objectives and Goal setting
- Accept challenges to stretch your limits
- Communication
- Self-belief/Self Confidence
- Collaboration and Teamwork

methodology

“Tell me and I will forget.
Teach me and I may remember.
Involve me and I will learn”

Benjamin Franklin



transform follows
“Experiential Learning”
methodology to impart
leadership qualities by
involving the children
in activities for learning
process as a whole.

There will be more of activities, field exercises, individual and group tasks, exercises to hone specific leadership skills and projects and minimal lectures. The activities and tasks are followed by reflections. The trainers will be facilitating the learning, helping the participants understand and pick up by actions and observations.

activities (for children)

- Lecture discussions
- Student driven projects
- Group activities (Indoor and Outdoor)
- Mental exercises (situation reactions, prioritizing objectives)

activities (for parents)

- Common Sessions (1 Session).
- Parents Interaction with Practicing Child Psychologist (1 Session).

Leadership lessons learnt must be practiced in everyday life. These joint sessions will enable the parents and teachers to provide an environment conducive for leadership development, during and after conclusion of the program.

duration and schedule

There are two levels of "transform" Leadership program. Basic level for children above 13 years of age and Advance level for children above 15 years.

It is mandatory to complete the Basic level to participate in the Advanced level.

For the initial batches, children across all age groups will be required to undergo basic leadership program. Children successfully graduating from the basic program can participate in the advance leadership program.

The overall duration of each module (Basic and Advanced) is 12 Sessions. Each session will be of 2 hours duration. Participants will be given some additional work, which will require about 2-4 hours of work per week.

The 12 sessions will be conducted in 2 modules of 6 sessions each. One module will be conducted in Jan-Feb and one module between Apr-Jul.



Major Shirish Patil

Major Shirish Patil is an Alumnus of National Defence Academy, Khadakwasla and Indian Military Academy, Dehradun. Major Shirish has served in the Infantry and has been in uniform for 16 years. He has taken part in active operations during Kargil War. He has lead team of 120 soldiers at Siachen, the highest and the coldest battlefield in the world, at a young age of 24. He has lead counter terrorist operations in Jammu and Kashmir for over 2 years.

Major Shirish has been one of the youngest instructors at Army Training Center, where he was involved in the restructuring of training curriculum and upgradation of training infrastructure. He has held office at the Directorate General of Military Operations Branch at Army HQ, one of the most coveted profiles in the Army.

He has topped Specialized Weapons course at Infantry School, Military Headquarter Of War and has been recommended as faculty in multiple Army courses.

Major Shirish is a Graduate from Indian School of Business, Hyderabad and has completed his Ex-MBA from Wharton, University of Pennsylvania, USA.

Post Army, he has worked with companies like Adani Group, Amazon.com; where he has led large teams in operationally dynamic environment.

Major Shirish is the Founder of Turv Consulting, a skill Development organization. He regularly conducts lectures and Workshops for Leadership and Soft skills for Corporate Organizations and youth. He also teaches at some well-known B-Schools, as Visiting Faculty.



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